DRIEKUSMAN ("Young Hank") F-LP-17A, Band 4 F-1489x45 B FORMATION: (Dutch couple dance) - Double circle, woman on partner's right. STARTING POSITION: Partners facing in closed shoulder-waist position. Music Measures 2/4 PART Ia - SCHOTTISCHE PROMENADE Α 1-8 EIGHT SCHOTTISCHE STEPS starting with man's left and woman's right foot TURNING clockwise with partner, progressing in line-of dance. PART IIa - GO AWAY В TURN HALF around IN PLACE with four walking steps, 1-2 man hands clasped behind back, woman with hands on hips. Head bowed sadly, move AWAY from partner with four 3-4 walking steps forward. 5 LOOK AT PARTNER over own right shoulder. 6 LOOK AT PARTNER over own left shoulder. 7 PIVOT quickly HALF around to the right to face partner. 8 BOW deeply TO PARTNER. PART IIIa - GREETING AND RETURN В 1 BOW TO PARTNER. 2 CLAP own hands THREE TIMES. 3 BOW TO PARTNER. THREE STAMPS (r, l, r), moving FORWARD, returning 4 to partner. SHAKE RIGHT FOREFINGER THREE TIMES at partner. 5 6 SHAKE LEFT FOREFINGER THREE TIMES at partner. 7 Partners CLAP RIGHT HANDS AND PIVOT counterclockwise ONCE around on left foot. 8 BOW TO PARTNER. PART Ib - SCHOTTISCHE PROMENADE А 1-8 As Part Ia above. PART IIb - AWAY AND TOGETHER В 1-2 Releasing partner, FOUR STEP-HOPS BACKWARD starting with man's left and woman's right foot. 3-4 REPEAT pattern of measures 1-2 moving FORWARD, extending hands to meet partner. Joining both hands with partner, ONE SCHOTTISCHE . STEP SIDEWARD to man's left and woman's right. REPEAT pattern of measure 5 reversing direction and 6 footwork. 7-8 TURN outward ONCE around (man counterclockwise, woman clockwise) IN PLACE with four step-hops starting with man's left and woman's right foot. PART IIIb - GREETING AND SCOLDING В 1-6 As Part IIIa above except the stamps of measure 4 are IN PLACE and not moving forward. 7-8 REPEAT pattern of Part IIb measures 7-8. PART Ic - SCHOTTISCHE PROMENADE

Note: This Dutch dance is a reconstruction of fragments from the provinces Gelderland and Overijsel.

Α

1-8

As in Part Ia above.